

# School Structure

5 6 7 8 9+10

differentiation in terms of individual support and demand

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additional differentiation by offering advanced courses in English and Maths

Intermediate Secondary School branch

Objective: higher education, such as A – levels or vocational high school, or apprenticeship

students have to choose between two vocational profiles as part of their curriculum.  
Option 1: health and social studies  
Option 2: economics and P.E.

Lower Secondary School branch

apprenticeship or vocational school

Advanced Courses in English and / or Maths

COMPULSORY ELECTIVES

Home Economics, Technology, Information Technology (IT), Design Textiles

French

# School-leaving certificates

**After year 10:**  
**Sekundarabschluss I**  
(Junior-level secondary school-leaving certificate)

**Erweiterter Sekundarabschluss I**  
(Advanced junior-level secondary school-leaving certificate, qualifies for higher education such as A – levels or vocational high school )

**After Year 9:**  
**Hauptschulabschluss**  
(Lower secondary school-leaving certificate)

**Förderschulabschluss**  
(School-leaving certificate for students with special needs)

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**OBERSCHULE**

**demand**

**TEAM**  
school clubs  
Intermediate secondary school branch  
Lower secondary school branch  
Profiles according to individual interests  
small classes  
career orientation  
Individual support – a – i – c – o – s  
co - operations  
**school project trips**

Voluntary All – Day Offers  
Permeability: flexible transfer opportunities between school branches



**student mediators**

**first aid group**

**Education for Life**

We encourage our students to become self-reliant and self-responsible. We show them how things being taught in classroom lessons can be used in real life. We help our students find a job that suits them through internships as part of the regular curriculum, through co-operation with the local vocational school No. 2, through co-operation with the employment agency and with various local and regional companies.



**annual skiing and snowboarding trip to Austria**

**annual trip to England**

**Students come first**

All students are welcome. Every student is entitled to receive the support which corresponds to his / her individual needs. We are an experienced, multi-professional team of teachers, including teachers for students with special needs, and social workers. We work incessantly every day towards our common goal of making diversity the normality of tomorrow.

**Living Democracy**

We regard our students as being our equals in terms of respect, tolerance and humanity. The city of Delmenhorst itself represents diversity. By studying and playing together, but also by learning how to debate and negotiate in a constructive manner, our students become strong and committed fellow citizens of this city.

**prevention through projects such as "Drop und Hop" "Durchblick"**

**Equal opportunities for all**

We provide the time that our students require in order to develop in the best way. The decision regarding the choice between the two branches of the German Middle School System (either Hauptschule/ Lower Secondary School or Realschule / Intermediate Secondary School) is not made before the end of year 7. Yet, doors remain open to them to all types of schools at any time. This includes the option to get the Advanced junior-level secondary school leaving certificate (or "Erweiterter Sekundarabschluss I") at the end of year 10, which qualifies for higher education such as A - Levels or vocational high school

**No school without parents**

To make our students successful it takes both school and parents. We are an open school and wish to co-operate with the parents and families of our students.



**school garden**



**Homework Support**

